

# DiDo

Developing Innovative Didactics for Workplace Training

## O5: Summary Piloting report

Leading Partner: People Help the People



Erasmus+

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## March 2018

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continuous professional development of VET staff. The key element of workplace learning that the DIDO project addressed is ensuring quality in workplace learning environments by improving the capacity of teachers, trainers, mentors and counselors to respond to the demands of training provided on the job. It supports teachers to value learner diversity, support all learners, to work with others and to manage their own personal professional development. DIDO developed and piloted an innovative new didactic approach that addresses the specific challenges of workplace learning for those working in the field.

The curriculum development process (CDP) produced during the project complies with the ECVET model to ensure that those completing the training can be awarded the appropriate ECVET credits. The curriculum synthesized all information and findings from the research phase, the learning outcomes matrix and the didactic model framework into a coherent training program.

The final version of the curriculum included the following modules:

- 1 common introductory module that presents the rationale for the new course-ware
- 6 common core modules addressing the fundamentals of the new didactic approach
- 1 elective module addressing country specific issues that arise
- 1 assessment module for the validation of learning outcomes

Each partner drew up a module and the module assignment was organized taking into account the particular skills of each partner.

The 6 core modules and the assessment module are available in all partner languages to maximize its further use on the project website and e-learning portal. The new curriculum is available as an open educational resource to all VET professionals who register on the project website or e-learning portal.

People Help the People oversaw the organization of the implementation of training that was provided to 12 participants (for each partner) among teachers, trainers, mentors and counselors. The face-to-face training was supported by 40 hours of self-directed learning.

The pilot implementation of the training course was delivered in English, German, Greek, Romanian, Italian and Slovenian.

The validation of competences gained was completed with the issuing of an ECVET compliant certificate for all successful participants.

People Help the People, before the pilot implementation, drafted the Implementation Guidelines for all partners and, at the end of the piloting implementation, the Summary Piloting Report (see attached).

## Summary Piloting Report

The CPD Curriculum developed during the Intellectual Output 04 was tested in the Intellectual Output 05 "Pilot implementation". The recipients of the Pilot Implementation were teachers, trainers, mentors, counselors. Each partner has selected n. 12 trainees. The selection procedure has been identified by each partner, taking into account the project indications regarding the target, the expected objectives and the national legislation on non-formal training, as well as the procedures established by each organization.

According to the project proposal, the training course was divided into two phases:

- a. Face to Face (8 face-to-face training units of 4 hours)
- b. Self-directed learning (40 hours)

The CPD consists of 7 training modules and an introductory module. Each module consists of 2 training units and 2 quiz units for the assessment of the acquired knowledge/skills.

A total of 72 workers (12 participants for each partner) among teachers, trainers, mentors, counselors was involved in the training.

**Louth and Meath Education and Training Board (Ireland).** They selected n. 12 participants from teachers and aspiring teachers, teachers for learners with special needs. The age range of the participants was 22-56 years. The face to face was held from 17 January to 22 February 2018 and took place at the O Fiaich Institute Dundalk, Dublin Road Dundalk - Ireland.

**BEST INSTITUT FUR BERUFSBEZOGENE WEITERBILDUNG UND PERSONALTRAINING GMBH (Austria).** They selected n. 12 participants among teachers trainers, mentors, counselors and

a leader for face-to-face training. The age range was between 16 and 64 years. The training took place from 19 February to 12 March 2018 and place at the BEST headquarters in Vienna.

**KADIS, kadrovsko izobraževalni inženiring d.o.o., Ljubljana (Slovenia).** N. 12 participants were selected among aspiring trainers, private trainers with experience from 2-8 years. The age range was between 20-58 years. The training took place from March 15th to March 28th at Kadis d.o.o., Kopraska ulica 72, Ljubljana-Slovenia.

**GRUPUL PENTRU INTEGRARE EUROPEANA ASOCIATIE (Romania).** N. 12 participants were selected from teachers, trainers, mentors, counsellors with 8/20 years of experience. The age ranged from 21 to 48 years. The training took place from March 2 to March 14, in Pitesti, street Târgul din Vale, no.1, 110040 - Romania.

**INNOVADE LI LTD (Cyprus).** N. 12 participants were selected among Teachers, Training providers, University Teachers, Project Managers. The age range was between 18-55 years old. The training was held on 9 March 2018, at Innovade's premises, 29 Lykavitou Avenue 2401, Engomi, Nicosia

**People Help the People (Italy).** They selected n. 12 participants among trainers, training designers, administrators of training institutions, aspiring trainers. The age range was between 23 and 50 years. The face to face training was held from 2 to 10 February 2018, at Palermo, street Ammiraglio Persano n. 46/52.

The partners' activities were accompanied by a silent partner **CFC/FSEA** from Switzerland. The Partner selected 12 participants among the trainers coming from VET entities. They held the e-learning training and postponed face-to-face training for organizational reasons in September.

Face-to-face training has followed different times for each partner; some partners have used face-to-face training as preparatory and anticipatory meetings of e-learning training, others have organized face-to-face training at the same time as e-learning training.

The tools used were those envisaged during the design phase, ie a training room with a whiteboard, presentation of the PPT modules, stationery materials, etc...

Attached:

- Piloting Implementation Guidelines
- Piloting Report of each partner